

Comprehension of Content and/or Concepts

CO-TEACH
PLAY # 63



Partner A has modeled the solution to a math problem (solving for x in an equation). As Partner A discusses the process steps required to solve the equation (e.g., combine like terms, isolate x , etc.), Partner B writes or displays those process steps next to the modeled solution. Partner A briefly circulates and monitors while Partner B is displaying the written process steps. Once process steps are in place, Partner A refers to them when solving the next problem.



ACTION: Modify input to students to facilitate comprehension.

Some coordination and/or advanced planning may be required.

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